

Exploring the relationships in the Five Principles

Overview and Objective

Blueprint's Five Principles give a 'picture' of what a purpose led business looks like. They set out the attributes of a purpose led business along with illustrative actions that flow from those attributes. Each principle also represents each of the key relationships a business has.

Together, the Principles describe how a business with a purpose that respects people and planet and serves society shows up, and positions business as an integral part of society, the outcome of which is long-term sustainable performance.

The Five Principles seek to represent business as a series of relationships rather than a nexus of contracts between different parties. The starting point for these relationships is respect and the opportunity to contribute, to be part of something bigger, achieving more together than one person or one group can achieve alone. This requires thinking about how that relationship is created, maintained and deepened. And to consider, acknowledge and openly address the tensions which inevitably surface.

The reason the commitment to purpose and dialogue is in the middle is that the purpose is the animating reason which connects all the relationships.

This workshop explores how thinking of business as a series of relationships changes the nature of the interaction and engagement with the people on which the business' success depends and how this in turn influences strategy development and execution. One outcome of this workshop is to recognise the importance of effective dialogue, to not assume what different people and groups of people may be feeling or thinking in relation to the business.

It has been developed with groups of 10-25 people in mind. Ideally there is a facilitator for each breakout group, but it is manageable with one main facilitator if the workshop is in person. Tips on how to run this workshop online are included.



Workshop Outline [duration: 2-2 ½ hours]

Timings	Content (Structure & example questions to explore)	Outcomes	Notes for facilitators / Resources
5 minutes	Welcome Aims of the session Ground rules Try to bring all of you to this: the parent, son/daughter, citizen, community member etc. Not just work you All perspectives are valid Give everyone time to share their views	Attendees are clear on what to expect from the session and how the session will be run.	Note: It may be appropriate to co-create ground rules with the group.
20 minutes	Provide an overview of the agenda What is a purpose led business? Recap - what we mean by purpose led business drawing on Blueprint thinking. The power of purpose: directs and guides decision taking, setting a clear direction of travel for the business as a whole - and moves people (all stakeholders) to commit to a shared worthwhile endeavour The Five principles – explain why the quality of relationships internally and externally matters, and the connection to the organisation's purpose.	Short presentation to help frame the workshop & deepen understanding of what being purposeled means, drawing on Blueprint thinking Sets-up the breakout	Short presentation / recap on what it means to be a purpose led business to help frame the workshop & deepen understanding of what being purpose-led means, drawing on Blueprint thinking Resources: See sample slides for some key talking points Video at: https://youtu.be/ikxh3gM1BQ8 Also see: https://www.blueprintforbusiness.org/whatis-purpose/ Knowledgebase link to Five Principles
2 minutes	 Breakout - Exercise 1 Setup: Show slide: Blueprint's Five Principles Each breakout group will explore one of the principles (we do not include the middle principle in this exploration). Instructions: 	Provide context and set ground rules for the breakout.	Resources: Slide - Blueprint Five Principles Split people into groups. If the group is too small to breakout into four groups, then select 2-3 principles to explore.



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	 self-select the Principle you feel most passionate / drawn to if there are too many / not enough in one group the facilitator may need to move people to a different group each breakout facilitator has a series of questions to structure the enquiry 		If you are delivering this workshop online, number the principles on a slide and then ask participants to put their hand up showing the number of the group they want to be in using their fingers.
60 minutes	 Breakout: Exploring Stakeholders Set-up [10 minutes]: Welcome the group High-level overview of the principle Why have you chosen this principle? Who is in mind when they think about this stakeholder group? You can introduce a whiteboard to draw a person that for the group represents the stakeholder they are exploring or position an empty chair to represent this person. Quality of the Relationship - Exploration [10-30 minutes] Positive enquiry What is the company doing today that positively impacts this person / stakeholder? Why are you doing this? Why is it important?* What is the impact on the relationship? How do you know? Explore fear/reservations What fears/reservations might this person/ stakeholder have about their relationship with the business? How do you know?** 	Move people to think beyond transactions and about relationships based on respect and dignity. Draw out the importance of listening and dialogue in developing good relationships.	See additional guidance for each of the principles below There are possibilities to expand on the 'empty chair' exercise. For example it can be used for a participant to role-play being a stakeholder answering questions about their needs, expectations and views about the business. Alternatively, any of the team group can take the 'empty chair' at any time and speak 'with the voice' of a stakeholder. It can also take the form of inviting participants to take the 'third position' to view – and comment on – the conversation objectively. *Why is this important – the group may struggle to crystallise why it's important. Stick with the question and continue to repeat it if necessary (Why x 5 technique) or push them to summarise succinctly



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	 Explore a difficult scenario/crisis (if time allows): What have you learnt about the quality of the relationship with this person/stakeholder through this scenario/crisis? What has helped/what has got in the way? If you could turn back the clock, what one thing would you change about the nature of the relationship with this person/stakeholder that could have helped inform decisions and build a better relationship? Explore the relevance of the purpose statement to the stakeholder relationship. 		**How do you know - you may want to follow-up a few times with "Any further reflections on 'how do you know'?" Tease out that they may be basing their knowledge on assumptions or on high level results from surveys. You might want to directly ask 'What assumptions are you making'
	The reason the commitment to purpose and dialogue is in the middle of Blueprint's Five Principles is because purpose is the animating reason which connects all the relationships on which the business success depends. • How does the purpose statement animate your		
	relationship with this stakeholder? How could it further strengthen connection with the stakeholder? What would need to change?		
	 Based on this exploration, explore and get ready to share back to the main group – [10-20 minutes] What could you do differently to build better quality relationships with this stakeholder group? Choose 1-2 What more could you do to give voice to the relationships that matter most in pursuing the company's purpose? Choose 1-2 		



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	How could the company's renewed purpose further strengthen connection with the stakeholder?		
10-20 minutes	 Exercise: Report back [back to plenary] Share from across each of the subgroup. Reflections on the quality of relationship with chosen stakeholder What could you do differently to build better quality relationships with this stakeholder group? What more could you do to give voice to those relationships that matter most in pursuing the company's purpose? Ask facilitators for their key reflection Main facilitator offer additional reflections 	Allow people to hear the exploration of other groups	
20-40 minutes	 Full Group exploration: Now we've explored these relationships separately, When thinking about balancing the interests / needs of these stakeholders, what dilemmas come up for you (potential tensions/trade-offs)? What helps? How could the company's purpose help navigate these trade-offs? How could you approach your decision making differently?/ How could you approach strategy development differently? Are there changes you can make today that will build a stronger relationship? What can you stop doing that has a negative impact on this stakeholder? What can you start doing that may improve the quality of the relationship? What commitments can you make? 	Surface and explore tensions. Help to create desire to change.	Main facilitator to draw out one tension and explore with team



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5-10 minutes	Next steps/reflections		Note: may want to surface what is not being said.

Additional notes for facilitators

Context – guiding thoughts behind each Principle

Honest and fair with customers and suppliers

Think about mutuality of benefit and how to help customers and suppliers achieve what they need and want, whilst contributing to the prosperity of the business.

Additional question to explore if required: to what extent is the company's purpose influencing your relationships and what you think is important with customers? What tensions is it creating?

A responsible and responsive employer

Often people miss 'responsive' in this statement. Being responsive is illustrative of the dynamic nature of relationships within a company.

It is about listening and being responsive to colleagues' needs and in a spirit of acknowledging the ability and desire of colleagues to contribute to a better outcome. The approach we advocate for is to work with and alongside employees, rather than doing things 'to and for' them, recognising the importance of 'Freedom with responsibility'.

A good citizen

"Other people matter". Being a good citizen situates a business as part of society and not apart from society. And with that brings a sense of curiosity about others, reaching out and inclusion.

It can be tricky to think about an example stakeholder for this group. Think of it as the people indirectly affected by the business. They represent all those communities impacted by the business that do not include customers, suppliers, employees and future generations.



A Guardian for Future Generations

Honours our duty to future generations. A test of solidarity. This ethos goes beyond what I can control and encourages us to contribute to what we know needs to be done and contribute what we can to solving those problems.

Additional question to explore if required: 'To what extend do you seek to understand the consequences of decisions on future generations? Or on the person in the empty chair?'.

Resources:

Sample slides



